



- Objectives
 - Apply new knowledge about ethanol to a current controversy
 - Increase understanding of multiple arguments: reasonable people differ
 - Become familiar with Deliberating in a Democracy process and materials and other materials for teaching controversial issues
 - Have fun!

- **What Is Deliberation?**

- it is the focused exchange of ideas and the analysis of arguments with the aim of making a decision.

- **Why Are We Deliberating?**

- Citizens must be able and willing to express and exchange ideas among themselves, with community leaders, and with their representatives in government.

Today's Question...

Do you think that Minnesotans should amend the Minnesota Constitution so that judges face retention elections rather than campaign against a specific judicial candidate?

Deliberating Procedure

- Introduction
- Reading and Discussion
 - Highlight important facts and ideas, ask questions
- Grouping
 - Divide class into groups of 4-6 people.
- Introduce Deliberation Question
- Each group divides into two teams: A and B
 - Working as a team, Team A finds most compelling reasons supporting the Deliberation Question;
 - Working as a team, Team B finds most compelling reasons opposing the Deliberation Question
- Present most Compelling Reasons

Deliberating Procedure (part II)

- Reverse Positions
 - Select most compelling reasons (both from those stated and from the reading)
- Drop Team Roles, Deliberate as a Group
 - Present individual positions
 - Find areas of agreement
- Debrief